

School Name:**Address:** St Mary's primary school, Herringthorpe Valley Road, Rotherham, S65 2NU**Contact details:** Telephone: 01709 361 502**Email:** StMarysHerringthorpe@rotherham.gov.uk**Website:** <http://www.stmarysherringthorpe.co.uk/index.html>**Age Group:** 4-11**Number on roll:** 210 **Number on SEN register:** 35 **No with Statement:** 5**SEN Coordinator:** Gemma Clarke**Lead Governor for SEND:** Amanda Ryalls**Link to current SEND policy:** <http://www.stmarysherringthorpe.co.uk/schoolpolicies.html>**Do you focus on a particular specialism within school? If so, what?** No**Any Additional Information:**

Please provide the name and email of a contact should any of the information provided lead to a query:

Summary of Services/Support at St Mary's Primary School*Please include in the boxes below all provision school makes including within literacy and numeracy and use of any services external to school.*

		Universal	Additional School Support (no EHC plan)	With EHC
Communication and Interaction Needs	Autistic Spectrum Condition		Class teachers are aware of the children that have autism within their classes and adapt their teaching accordingly.	ACT have assessed two of our children who have statements for Autism.
	Speech, Language and Communication Needs		The speech and language therapy service sets programmes of work to be delivered in school by a TA.	The speech and language therapy service sets targets for three children who have statements.
Cognition and	Moderate			

Learning Needs	Learning Needs			
	Specific Learning Difficulties		<ul style="list-style-type: none"> - Small group Read, Write Inc sessions for children who have specific literacy difficulties. - Small group phonics support for children who have specific literacy difficulties. - Extra reading sessions for children who need support. 	Four children with statements have a dedicated TA to support them during Literacy sessions.
Social, Emotional and Mental Health Needs	Social Needs		Our circle time interventions support children who have social needs. The EPS also offer support.	
	Emotional Needs		Our mentoring programme supports children have emotional needs, including Looked After Children. The EPS also offer support.	
	Mental Health Needs		CAMHs are supporting one child who has attachment difficulties. The EPS also offer support.	
Sensory and Physical Needs	Hearing Impairment Needs			The hearing impairment service offer regular advice for supporting one child with a statement.
	Visual Impairment Needs			The visual impairment service offer regular advice for supporting one child with a statement.
	Multi-Sensory Impairment Needs			
Physical and Medical Needs	Physical Needs			

	Medical Needs		TAs are trained to administer medication to a child to who has nut allergies. TAs are trained to administer medication to a child to who has diabetes.	School work with a neurologist to support one child who has epilepsy.
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Type of Support	Details
Whole school Behaviour Strategy/System	<i>Class teachers have their own reward and behaviour systems and the children with SEND are included in these systems. A few children have individual behaviour plans.</i>
Provision to facilitate/support access to the curriculum and to develop independent learning for children with SEND	Whilst children with SEND receive targeted supported from TAs, the TAs encourage the children to become more independent.
Support/supervision at unstructured times of the day including personal care	Two children are supervised closely at lunch time by a midday supervisor. There are a range of activities for children to access during lunch times.
Planning for, assessment of, and identification of children with SEND	<i>All children with SEND have an individual provision map and this is part of a whole school provision map. The provision map targets are assessed every term.</i>
Staff training for meeting needs of children with SEND	Staff have recently received Precision Teaching training and training on Attachment Disorder.
Liaison/communication with parents	Regular meetings are held with parents.
Liaison/communication with children and young people	Children with SEND are asked for their views.
Liaison/communication with External Services	<i>Please give details of anything not previously mentioned</i>
Access to medical intervention or provision for medical needs	<i>Please give details of anything not previously mentioned. For information on recent government guidelines please follow https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions</i>
Transition Provision	<i>We have held meetings with the SENCO from the local secondary school.</i>
Post 16+ Provision (where applicable)	
Transport Provision (where applicable)	<i>Please give details of any transport in addition to that provided by the Local Authority</i>

Please add any further information you would wish parents and young people to know about the SEND offer in your setting in the additional boxes provided.