



The Impact of Disadvantaged Pupils' Grant Expenditure Report

| Area of Spending | Action Taken | Cost | Impact |
|---|---|---------|--|
| To ensure PP children not making expected progress receive quality first teaching | <ul style="list-style-type: none"> • CPD for teaching and support staff • Employment of literacy specialist • HLTA focussed intervention (support and challenge) Maths and literacy • Maths intervention (TA) | £24,000 | <p>In numeracy: 89% of PP children made expected progress or better</p> <p>In reading: 89% of PP children made expected progress or better 55% made better than expected progress</p> <p>In writing: 78% of PP children made expected progress or better</p> |
| To ensure all PP children take part in wider curriculum | <ul style="list-style-type: none"> • Lower KS2 music tuition • KS1 and KS2 attend sports festival • Subsidy for after school clubs. • Subsidy for visits and residential • Lunchtime extra-curricular sport provision for PP not accessing after-school events. • Wider events eg Interschool games day | £2,850 | <p>Targeted children were found to have developed new skills, increased confidence and raised self-esteem, which had a positive impact on their classroom achievement and enjoyment.</p> <p>Increase motivation, engagement and a breadth of opportunity.</p> |
| To provide pastoral support | <ul style="list-style-type: none"> • Mentoring • Staff training on attachment, behaviour management. • Promotion of Rights Respecting | £3,000 | <p>Children developed behaviours that supported their learning to ensure they attained in line with their targets and were independent life – learners.</p> <p>School achieved its Rights Respecting Award. Children found a voice and learnt about wider global issues. Some targeted children took great interest and used this in their classroom work.</p> |
| To provide specific support for individuals | <ul style="list-style-type: none"> • Speech and language programme. • Talking partners intervention | £2,000 | <p>In school one-to-one SaLT resulted in four PP children being discharged as their targets were met and they were applying their skills and successes in the classroom and in daily life.</p> |