

# **Evaluation of Autumn Topics 2015**

## **Year 6:**

### **History Focus:**

# **Black History**

### **Science Focus:**

### **Light and Electricity**

#### **Topic overview:**

**We have studied the events that occurred during the Slave Trade and linked this to our rights respecting initiative in school. The children discovered what it was like during the journey from Africa to the America by analysing and evaluating a range of sources.**

**Finally, we moved on to the more recent Civil Rights movement and Apartheid in South Africa. The children learnt about key figures such as Nelson Mandela and Martin Luther King. Furthermore, they wrote their**

**own inspirational speeches and learnt poetry that inspired these leaders.**

*Our drumming workshop.*



*The children learnt about the history of drumming in Africa and learnt how to play the drums. They performed their work in front of pupils and parents.*

*Our Enterprise afternoon.*





*During our school enterprise afternoon, the children took on a social enterprise challenge. They tried to raise awareness about the inequality faced by people in the past and they performed inspirational poetry. By drawing symbols of peace, Year 6 tried to engage other children in school to think about the importance of tolerance and equality.*

### *Our Tesco Visit.*



*Our class learnt about foodtechnology during a visit to our local supermarket. We learnt how to make healthy pitta bread pizzas and crumble. The children also learnt about where their food comes from and the food production which takes place on the shop floor.*

## **What the children said.**

" I enjoyed the drumming workshop, but it was quite hard to keep up with the beat."

- William J

"I really enjoyed finding out information about Nelson Mandela, he was an amazing man."

- Alanna

"My favourite part of our topic was writing our setting descriptions. We listened to lots of sounds and it felt like I was there."

- Isabella

"I liked learning how to cook last term. It was messy and fun."

- Luke

