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Oct 2017	1.3	Autumn 2018	

St. Mary's Catholic Primary School
A Catholic Voluntary Academy
Discipline and Behaviour Policy

OUR MISSION STATEMENT

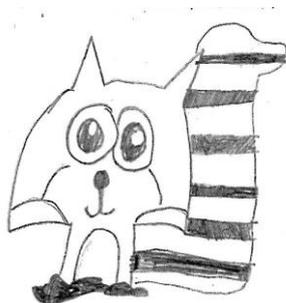
In our Catholic School we provide a:

- S**afe, loving and enriching environment
- T**rust, and patience
- M**otivation to reach individual's full potential
- A**cceptance and celebration of uniqueness
- R**espect for all
- Y**oung people nurtured in the Spirit of God.
- S**chool full of awe and wonder

St. Mary's School is a Rights Respecting School and as such the needs and well being of our children are at the heart of all policies in accordance with the United Nations Convention on the Rights of the Child

Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.



Introduction

We at St. Mary's believe it is part our school ethos to promote in children a clear sense of right and wrong, and an understanding of the value of good behaviour and the reason for discipline.

Aims

- To have high expectations of the behaviour of all of members of the school community.
- To develop and maintain good relationships between all members of our school community.
- To create an atmosphere where all feel secure, welcome and valued.

Promoting Good Behaviour

As a staff we are committed to promoting positive behaviour. All adults in school are expected to;

- Set a good example in their own behaviour towards each other and all pupils.
- Be consistent in their implementation of this policy
- Use praise and positive feedback to encourage and reinforce positive behaviours
- Reward children for effort, attitude and behaviour

School rules

These are the non-negotiable rules which apply to everyone at St. Mary's. Members of our school community are expected to show courtesy and consideration to others at all times. Respect for each other and for the world God has given us is central to our faith.

1. Line up quietly in classrooms and on corridors
2. Walk quietly along corridors on the right hand side
3. Show courtesy to all adults in school
4. Use "Please" and "Thank you"
5. When talking to a member of staff use their name
6. Look after and put equipment away

Children, parents and school are expected to fulfil their commitment made in the home school agreement. Children know that they are expected to;

- Be the very best person I can be
- Treat other people as I would want to be treated.
- Respect myself and everyone else in school.
- Try to think for myself and take responsibility for my actions.
- Share my feelings and thoughts honestly and politely and learn to forgive others.
- Actively take part in all lessons.
- Take pride in my work and always work to the best of my ability.

Encouraging Positive Behaviour

At regular award assembly staff give certificates to children for particular themes for example good manners, being a good friend as well as curriculum themes.

In KS2 on Fridays children will have 30 minutes Golden Time free choice as a reward for good behaviour. This may change slightly to reflect needs in individual classes such as non-completion of homework.

KS1 run Golden Time sessions on Friday afternoons.

All pupils are in one of seven houses which are named after saints. Staff and the School Council nominate a 'Pupil of the Week' each.

Tokens are given by staff, particularly at dinner times, to reward to good behaviour.

The tokens used are decided by the School Council. These are accumulated by the school houses. A weekly treat is awarded to the house with most tokens for that week. This is a sports session with Miss Burgon on Thursday lunchtimes.

Good behaviour is also rewarded with a place at the 'Top Table'. One child from each class is nominated to sit at the 'Top Table' for a week. They can chose a friend. They then have their lunch first, can chose a drink and get priority treatment for that week.

Many incidents of misbehaviour are dealt with by the class teacher based on their knowledge of the child.

The behaviours we challenge are; hurting another deliberately either physically or emotionally and not respecting an adult in school. Any sanctions used should be appropriate for the individual child and their circumstances. If a consequence is appropriate it should occur as soon as possible after the event.

The following consequences for children who do not keep their home school agreement are;

- Their name will be recorded in the class book. Dinner staff inform class teachers of unacceptable behaviour.
- There will be an immediate consequence e.g. apologise properly, make amends for what they have done, eat dinner last or on their own, miss football or loose a privilege.

St. Mary's is a caring community where we strive to be aware of our children's individual circumstances. In the cases of persistent misbehaviour we use different approaches to find out why this is occurring and address the causes. These will include:

- Individual mentoring.
- Circle of friends.
- Referral to outside agencies.

For a small number of pupils it may be necessary to work with parents on devising behaviour strategies to encourage good behaviour eg star charts, joint reward schemes with parents, regular meetings with parents.

It may be necessary to place children on the Special Needs register for behaviour concerns. Generally this would be determined by the frequency of a child's

misbehaviour or the effect this was judged to be having on their own or other children's learning.

Any decision to place a child on the SEN register is taken jointly by the Head teacher, Special Needs co-ordinator and class teacher and parental permission is necessary. **A Behaviour Plan will then be implemented.**

Ultimately, in cases of very bad behaviour or where a child demonstrates a blatant disregard for school rules over a period of time, it may be necessary to exclude a child from school. This is considered to be a last resort by the school. **See separate Exclusion Policy**

Bullying

Any form of bullying is contrary to the whole ethos of the school and will not be tolerated. The school has an Anti-Bullying Policy which addresses how incidents of bullying are dealt with.